

Central University of Haryana

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STRATEGIC PLAN 15 YEARS



JANT -PALI

MAHENDERGARH, HARYANA



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EXECUTIVE SUMMARY OF 15 YEARS STRATEGIC PLAN

Central University of Haryana has successfully completed 12 years in 2022. These years have been transformative for university in multiple ways. A central university established vide Central Universities Act, 2009 along with 12 other new universities, today it stands ahead of many of these new universities in terms of infrastructure and academic programs offered. Presently, Central University of Haryana has 151 regular faculty and 3757 students enrolled in 8 schools, 35 departments and 75 UG, PG or research programmes. The university has remarkable gross enrolment ratio and is a home to students from 28 states of our country. Patents, research projects, fellowships and research awards earned by the faculty at national and international level stand testimony to the commitment of the university for excellence in research, both in terms of quality and quantity. During all these years, university has also been sensitive to local community and has adopted 10 villages in the vicinity. Award of ‘A’ Grade in the first cycle of assessment and accreditation in 2017 by National Assessment and Accreditation Council (NAAC) further validates university’s commitment to inclusive quality higher education.

Central University of Haryana is the pioneering university in the country to have charted out the roadmap for the phased implementation of National Education Policy-2020. As part of the implementation efforts, university has already taken formidable steps such as institutional strategic action plan with short term, midterm and long term goals; registration on Academic Bank of Credits (ABC) Portal; introduction of integrated UG-PG programmes with multiple entry and exit options; and revamping the curriculum with focus on multidisciplinary, Indian Knowledge System, Learning Outcome-based Curriculum Framework and integrated approach to learning. University offers wide range of vocational and professional programmes in pursuance of the national target of 50 percent students engagement in vocational education. As propounded in NEP-2020, Central University of Haryana, with enrolment of more than 3500 students, is on its way to become a large multidisciplinary university. Besides, the University has devised appropriate mechanisms to produce quality research with an aim to be a research-intensive university with credible research outputs in the next 15 years. Adoption of 10 villages by university is a testimony that university is engaged in community upliftment. Many value-based courses are offered by the university to achieve the holistic and community engagement aims of NEP. The University is already in practice of following continuous comprehensive assessment of students. University takes appropriate steps in helping and encouraging students from socio-economically disadvantaged background through Earn While You Learn Scheme, Merit cum Means Scheme, fee-waiver and other mechanisms of students’ support. In addition to these, the Scholarship Section of the University facilitates the students in getting scholarships from various government bodies. These steps are in consonance with the vision of NEP-2020 wherein equity and inclusion in higher education are given prominence. With these efforts,

university aims to attract the international students as a step to become a global study destination. University already has an ‘International Students Cell’ to attract and facilitate international students.

With numerous feathers to its cap such as implementation of Samarth E-Gov project, memorandum of understanding with institutes of repute, creation of world class infrastructure, timely promotion of teachers and other staff, commendable research contribution and output, advanced automated library delivery system, students with diverse socio-cultural and linguistic contexts, integrated approach to multidisciplinary learning and conducive ecosystem for community engagement, the University has now become a coveted destination for the aspirants of quality higher education and research. Even during the difficult times of COVID-19 pandemic, university ensured that students are not deprived of knowledge.

With inspiring past behind, university has to carry on this legacy in future. To continue the pace and escalate it further, university has institutionalised strategic plan of next 15 years. The plan is made keeping in mind the vision, mission, strengths, weaknesses, opportunities and challenges of the university. The vision, mission and SWOC analysis of university along with summary of the strategic plan is presented below.

VISION OF THE UNIVERSITY

To develop enlightened citizenship of a knowledge society for peace and prosperity of individuals, nation and the world, through promotion of innovation, creative endeavours, and scholarly inquiry.

MISSION OF THE UNIVERSITY

To serve as a beacon of change, through multi-disciplinary learning, for creation of knowledge community, by building a strong character and nurturing a value-based transparent work ethics, promoting creative and critical thinking for holistic development and self-sustenance for the people of India. The University seeks to achieve this objective by cultivating an environment of excellence in teaching, research and innovation in pure and applied areas of learning.

SWOC ANALYSIS OF UNIVERSITY

STRENGTHS

RIGOROUS ACADEMIC PROGRAMMES

The curriculum of the existing academic programmes of the University ascertains high levels of student engagement through multidisciplinary perspective, with special focus on Choice-based credit system (CBCS), outcome-based learning, value-based life skills and professional skills.

INTEGRATED APPROACH

The University has introduced UG-PG integrated programmes with multiple entry/ exit options to be expanded in a phased manner. Registration of the University with the Academic Bank of Credits (ABC) platform shall further substantiate this initiative. CBCS also facilitates integration of various disciplines— Humanities, Social Sciences, Sciences, Engineering and Vocational Studies.

CUTTING-EDGE RESEARCH

The citation impact of the faculty publications and international exposure suggest that the university is doing fairly well in terms of research output which could be possible with a robust research infrastructure, research promotion policy and international exposure of faculty.

SOCIAL OUTREACH AND CIVIC ENGAGEMENT

NSS, Youth Red Cross, Women Cell, *Unnat Bharat Abhiyan Cell*, Legal Aid Clinic, Eco Club and various other organs of the university are constantly engaged in the social outreach initiatives.

STUDENT SUPPORT SYSTEM

The university has established a robust students' support system comprising Students' Council, Students Grievances Redressal Committee, Equal Opportunity Cell, Women Empowerment Cell, SC-ST Cell, Cell for the Persons with Disability, OBC Cell, Anti-Ragging Cell, Proctorial Board, Earn While You Learn Scheme, Merit cum Means Scholarship, Non-NET fellowship, UGC/CSIR-Junior Research Fellowship and various other scholarships of Centre/state governments.

STATE OF THE ART INFRASTRUCTURE

The University has created state of the art infrastructure with Smart Classrooms for e-content development and delivery; well-equipped laboratories; University Library with wide range of print, online and open access sources; Centre for Innovations, Skill and Entrepreneurship

Development; seven hostel blocks to accommodate male and female students; five air-conditioned academic blocks; four auditorium; Wi-fi campus; Solar Energy Generation System; Canal Water connection for water sustainability; residential quarters for staff; health centre; and basic facilities such as PNB Branch, Post Office, Gymnasium, grocery store, canteens, etc.

DIVERSITY

With enrolment of 54% students from 25 states other than Haryana, the University cherishes socio-cultural and linguistic diversity on campus.

WEAKNESSES

THE LOCATIONAL DISADVANTAGE

Mahendergarh is located in the southernmost part of Haryana state and Indira Gandhi International Airport, Delhi, which is at the distance of 145 kms, is the nearest airport. The absence of air connectivity further inhibits University-Industry interaction and discourages visits of international scholars to the university campus. Besides, the connectivity by train and road transport is also not very convenient.

SCARCITY OF SUPPORT/MINISTERIAL STAFF

Acute shortage of support/ministerial staff in the departments adversely affects efficiency and effectiveness of academic and research activities. However, the matter is being pursued with the concerned departments/ministry.

ALUMNI ENGAGEMENT

It being a new University, we receive only meagre support from the alumni. However, the University has now got the Alumni Association registered, and we look forward to having their engaging financial and professional support in institutional development.

OPPORTUNITIES

POTENTIAL FOR RURAL RESEARCH

Being located in a rural area, the university faculty can undertake cutting-edge interdisciplinary research that advances understanding of rural societies, rural economies, rural sociology, and rural lifestyles. The research scholars and faculty can undertake an impact evaluation of governments' poverty alleviation programmes and use participatory research to maximize their impact.

POTENTIAL FOR INTERNATIONAL RESEARCH AND COLLABORATION

The Central University of Haryana has the potential to leverage its existing human resources, that is, the faculty members who already have international collaborations, to develop new and strengthen existing international linkages or research collaborations as foreign scholars have always been keen to develop academic collaborations with Indian institutes.

EDUCATIONAL ENHANCEMENT OF THE CATCHMENT AREA

Located in a rural and remote area, the University has the potential to harness the opportunity to engage more actively with the neighbouring villages to sensitise, educate and to motivate the students from socio-economically disadvantaged groups to pursue higher education. In this direction, the university has already started hand-holding initiatives with District Institute of Education and Training (DIET), Mahendergarh and various other schools of the area.

POTENTIAL FOR GROOMING YOUNG SPORTS CHAMPIONS

Mahendergarh is known for a very high number of youngsters qualifying for Indian Defence Services. In general, people of Haryanvi origin have better genetics in terms of athletic performance. Since a combination of good genetics and great training can have a decisive impact on sports outcomes, our university has a huge potential to groom future champions in various kinds of sports, especially the outdoor ones.

CHALLENGES

ATTRACTING AND RETAINING QUALITY FACULTY

The quality of faculty is the key to the success and performance of a university. In today's global labour market, the presence of talented faculty and students has become an increasingly powerful selling point for higher education institutes. However, due to the locational disadvantage that the Central University of Haryana suffers from, the university may find it difficult to attract and retain quality faculty with international exposure.

ATTRACTING HIGH-QUALITY NATIONAL AND INTERNATIONAL STUDENTS

Similarly, with poor transport facilities and lack of industries and research and development units in its neighbourhood, the University finds it difficult to attract high-quality national and international Students who aspire to match global standards in research, teaching, and learning.

BRAND DEVELOPMENT AND MARKETING

The increasing global competition in Higher education is forcing university leaders to attract and select only the best. If the university maintains high standards in its recruitment and admissions and maintains high-quality research output, the brand name develops over time.

Once this happens, we can reap the advantages of so-called ‘increasing returns’. Therefore, the biggest challenge is to achieve a critical mass of high-quality faculty, students, and research output.

STRATEGIC PLAN (2022-2037)

Keeping this self-evaluation (SWOC) in mind, university has prepared the strategic plan for next 15 years (2022 – 2037). University has identified eight areas of strategic importance. For all these strategic areas, the strategic plan documents the short term (less than two years), mid-term (three to five years) and long term goals (More than five years) for university.

INFRASTRUCTURE AND CAMPUS DEVELOPMENT

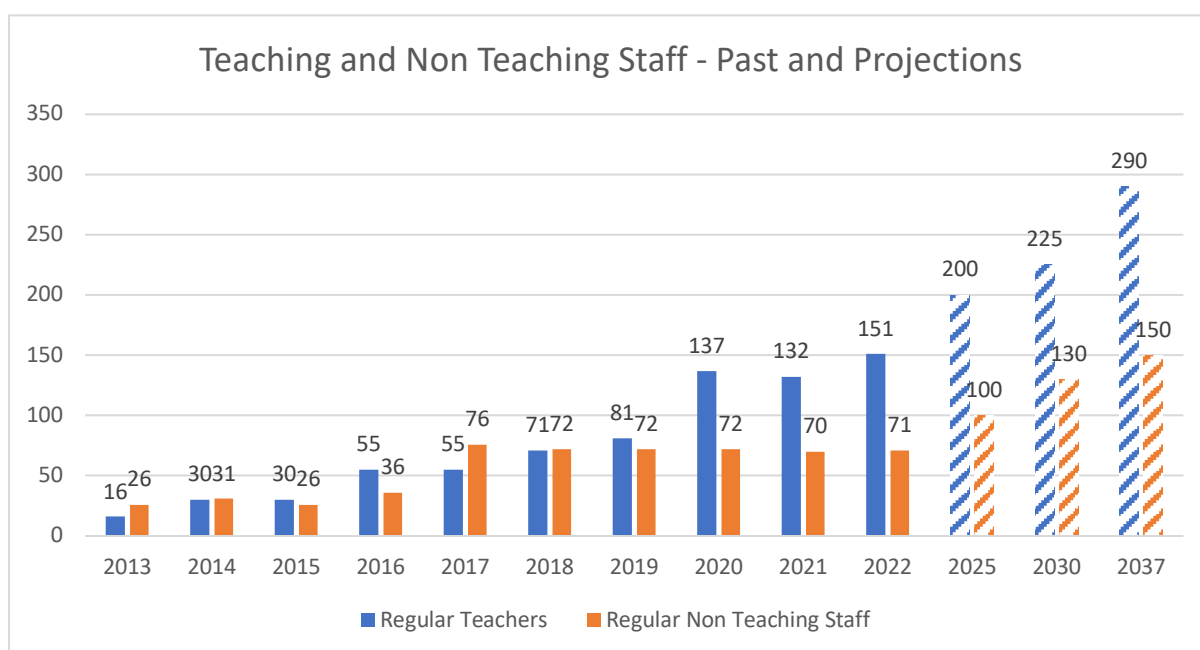
University firmly believes that a carefully designed infrastructure and campus will provide an optimal environment for students to learn. Despite being a new central university, state of the art academic blocks have already been constructed. As envisioned in NEP, university believes in sharing the resources and infrastructure with other relevant stakeholders. Plans of university related to infrastructure and campus development are presented below.

	Short Term (2022-24)	Mid Term (2025-29)	Long Term (2030-37)
INFRASTRUCTURE FOR ACADEMICS AND RESEARCH	Construction of Pending Academic Buildings Library Building	Separate Academic Buildings for Each School	Setting up Glass Blowing and Liquid Nitrogen Generator Near Science Buildings
	At least one Smart Classroom in all the Departments Lecture Theatre and Conference Hall	Setting up Departmental Libraries Setting up Human Resource Development Centre Career Counselling and Guidance Centre	Business Park
	Upgradation of the Central Instrumentation Centre University Auditorium Procurement of Equipment	Procurement of Major Equipment at the Central Instrumentation Centre	Separate Building for Central Instrumentation Centre

CAMPUS DEVELOPMENT	Sewage Treatment Plant and Drainage Waste disposal plant Water treatment plant Supply of Canal Water in all the residential and academic blocks	Digitization of the Campus with Seamless Wi-Fi access Smart Campus with Greater Utilization of Solar Power A World Class Stadium and Multi-purpose Hall for Indoor games	Establishment of Hospital and Medical College
	Cycle stand Internal Roads and their Electrification	Residential Quarters to accommodate all the employees and Parks	Community Centre for the residents of the University
	Creches/Child Care Centre for the Resident Kids	Upgradation of the existing Health Centre Well-developed sports ground with all modern facilities	
	Guest House for Visitors of the University Students Activity Centre	Full Fledged Cafeteria for Students and Employees of the University	

MOTIVATED, ENERGIZED AND CAPABLE FACULTY

University is meant for students and teachers. The interaction between students and faculty need to be best to its potential. For this, the faculty energy and motivation play an important role. National education policy considers it as an important parameter for ensuring quality in higher education. Keeping its importance in mind, Central University of Haryana includes this parameter as one of its strategic areas. University has plans of looking at this strategic point from two dimensions. One is to increase the number of faculty alongwith non-teaching staff so that student-teacher engagement is optimal for which University plans to have around 300 regular faculty members in coming years along with approximately 150 non-teaching staff. The projections are given below:



Second dimension to this strategic area is empowering these faculty members along with their supporting staff in best possible way. University plans to keep the faculty energised and motivated. Specific plans in this direction are presented below.

Short Term (2022-24)	Mid Term (2024-29)	Long Term (2030-37)
Filling all vacant posts of faculty	Connecting the quality research with fast track promotion	Autonomy to university to review and increase teaching positions as per requirement

Continuing the transparent criteria and process of faculty recruitment	Arrangements of incentivising the researchers in university	Engagement of faculty for extra workload in anticipation to the sanction of UGC
Compulsory faculty induction programme for newly recruited faculty	International research exposure to each faculty	Better incentives to faculty for taking up consultancy projects
Providing seed grants to newly recruited faculty	Freedom to teacher to review and amend the curriculum	Establishment of mechanisms for faculty exchange programmes with foreign universities
Timely promotion under career advancement scheme	Empowering the teachers with strategies for innovative assessment	Complete autonomy to faculty for collaborative research with foreign scholars
Encouraging faculty to adopt innovative and technologically advance pedagogy		Maintaining the recommended student teacher ratio
Providing all necessary technological infrastructure to faculty to carry out academic and research work		Engaging faculty with professional development programmes
Providing autonomy to the principal investigators for research projects		
Organising Capacity Building/Faculty Development programmes for teaching/non-teaching staff at regular intervals		
Financial support to faculty for participation in FDPs at national and international level		

MULTIDISCIPLINARY AND HOLISTIC EDUCATION

Academic world is moving towards multidisciplinary education system for the holistic growth of the learners. The purpose of education will not be solved without making multidisciplinary approach a way of life at the university. National Education Policy has given special impetus to the multidisciplinary and holistic education. As part of NEP implementation, University plans to move more rigorously towards multidisciplinary and holistic education. Short term, mid-term and long term goals are devised for this purpose.

Short Term (2022-24)	Mid Term (2024-29)	Long Term (2030-37)
Preparation of roadmap for curricular reforms	Integrated UG and PG programmes in vocational and professional courses	Integrated UG, PG and research programmes in all disciplines
Initiate the revision of curriculum	Restructuring of departments and schools in view of fresh orientation and focus of NEP	Introduction of additional departments to run multidisciplinary programmes
Incorporate classical texts like Bhagavad Gita in curriculum	Identifying the universities and institutions of higher learning in the country for credit transfer	Special community-based vocational programmes with the support of local artists, entrepreneurs, etc.
Introducing outcome-based curriculum in all the academic programmes	Establishment of multidisciplinary research centre	Restructuring the programmes with renewed focus on global competency
Integrating value and skill based courses in the curriculum of all the academic programmes	Introduction of new departments for programmes like Artificial Intelligence, Design thinking etc	Tie-ups with national/international universities for collaborative academic and research programmes
Initiating formative, comprehensive and comprehensive evaluation		Establishment of Kendriya Vidhalaya
Establishment of IPR Cell		Implementation of remaining targets envisioned in NEP 2020.
Promoting research in areas of infectious		Fully functional International Students Office with large

diseases, epidemiology etc		number of international students on rolls of university.
Community based projects and internships		
Identifying multidisciplinary areas for inclusion in academic and research priorities	Introducing more multidisciplinary schools of studies	
Introducing integrated courses/programmes of multidisciplinary nature	Integrating vocational component in all UG and UG-PG integrated programmes	
Instituting awards for outstanding multidisciplinary research		

RESEARCH, INNOVATION AND RANKINGS

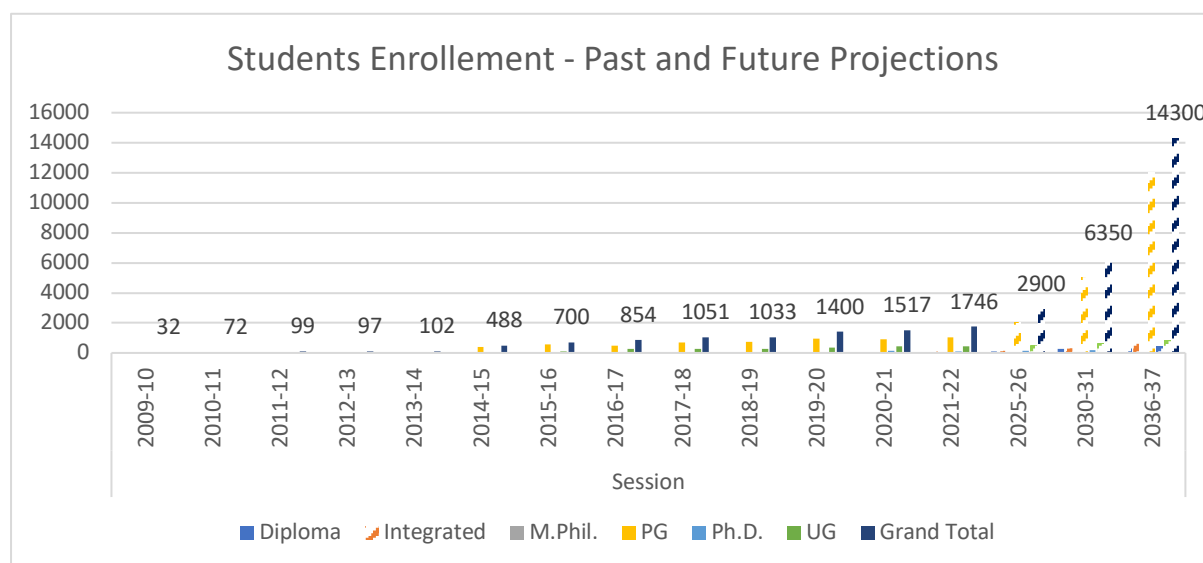
A university will not be able to serve the purpose of its existence if it does not bring the research to the classroom. We believe that Universities need not be only teaching centric, rather research should be fairly integrated with teaching for better outcome. The best universities across the globe are considered excellent particularly because of their focus on research and innovation. If a university improves in research, it will be innovative and its ranking would improve. Central university of Haryana has envisioned itself to be a research-intensive university for which the University has devised the strategies for phased implementation as below:

Short Term (2022-24)	Mid Term (2024-29)	Long Term (2030-37)
Establishing connect with neighbouring schools for teaching internship, collaborative community engagement	Partnering with ministries/ organisations/ institutions such as ministry of social justice, NCERT/NCTE	Attempt to secure the place in QS world university and Times Higher Education Ranking
Project work/dissertation/internships be conducted in collaboration with industry	To secure ranking among top 50 universities in NIRF ranking	To have NBA accreditation for professional courses
Integrating research with	Exploring the internship	Establishment of centres

curriculum of various programmes	opportunities with foreign universities	of excellence to promote research
Awarding 1-2 credits for seva/service/community service programmes as per provisions of swachh bharat summer internship programmes	Offering consultancy in areas of vocational and professional skills	
Incentive to faculty and students for quality research and innovation	Institutionalisation of liberal grants mechanism for multidisciplinary research	
Prioritisation of research areas	To connect with research institutes and funding agencies	Sensitizing the faculty members to practice and publish competing research works in reputed and peer reviewed international journals
Establishment of incubation centres in partnership with industries/sector-skill councils.	Exploring opportunities of commercialisation of research – lab to market approach	
Establishing Research Promotion Board for giving impetus to cutting edge research	Separate funding and support system at the Department level for organizing national and international level lectures/ seminars on regular basis	
Hostel facility for all the research students so as to motivate them for quality research		
To institutionalising Intellectual Property and consultancy policy	Engagement with industry for research	
Research awards for faculty and scholars		

EQUITY AND INCLUSION IN HIGHER EDUCATION

Central University of Haryana currently has 3757 students from 28 states studying across 35 departments and 75 programmes. University is constantly attempting to increase the students intake and thus contribute to the 50 percent enrolment ratio target of NEP. Intake can be increased by expanding the programmes and departments of study in university. University has plans of having more than 14000 students on campus by offering more programmes and addition of new departments in next 15 years. The projections related to enrolment of students are given below.



National Education Policy has given special emphasis on equity and inclusion in higher education. This includes providing appropriate financial and other support to students belonging to socio-economically disadvantaged groups, providing scholarships and gender balance in admissions. University considers this as an important parameter and has devised plans to promote equity and inclusion.

Short Term (2022-24)	Mid Term (2025-29)	Long Term (2030-37)
Increase the intake capacity, thereby increasing GER	Technological support for the initiatives towards inclusive and quality higher education	Quality residential facility to attract international students
Introduction of skill-based courses to increase employability potential in UG and professional programmes.	Making the admission processes and curriculum more	Establishment of Skill Centre under Department of

	inclusive	Vocational Studies
Emphasis on student wellness and Support in financial and other terms	Promotion of gender neutrality at the level of faculty, counsellors and students	Managing sponsorship for under-privileged students
Academic and professional support to students from socio-economically disadvantaged groups, investing more in schemes like Earn while You Learn and Merit cum Means Scholarship to support more students.	Introduction of special courses and programmes on Disability Studies and Gender Studies.	
Differently abled and gender sensitive ecosystem	Establishment of Centre for Disability Studies.	Implementation of the remaining targets relating to Equity and Inclusion in Higher Education as envisioned in NEP-2020
Ensuring that buildings are wheelchair accessible	Establishment of Centre for Gender Studies.	
Partnership with ministries/organisations/ institutions for supporting the differently abled persons		
Centre for Equal Opportunities to impart all sort of academic, professional and career counselling/coaching to the students		
Adding more general elective and value-added courses relating to diversity, inclusion and equity		

TECHNOLOGY USE AND INTEGRATION

National Education Policy has termed ‘Technology and Integration’ as a key area of focus for higher educational institutes. Central university of Haryana has evolved mechanisms to adopt and integrate technology with its various processes. University has made many of its process like leave application, recruitments, exams, students’ registration, fee payment, admissions, fully online. University has purchased the online video streaming services so that the faculty student interaction can happen remotely also. University has adopted many modules of Samarth eGov and implemented it in its functioning. University aims to continue this endeavour and its plan towards technology integration as below:

Short Term (2022-24)	Mid Term (2024-29)	Long Term (2030-37)
Best possible use of technology based education platforms like DIKSHA/SWAYAM	Exploration of technologies like artificial intelligence and machine learning for state-of-the-art learning experience	Continuous use of cutting edge technology in teaching learning process
Implementation of technology across the educational processes	Sensitise the students and teachers towards ethical issues related with AI based technologies	Conducting research on disruptive technologies
Creation of courses and instructional material for courses in cutting edge domain	Making technological devices accessible to socio-economically disadvantaged groups.	
Introducing teaching learning process in blended mode for vocational and undergraduate programmes	Preparation of digital plans of university keeping in mind national educational technology forum and digital initiatives of government of India	Exploring the possibility of offering PhD and master’s programme in machine learning and artificial intelligence
Preparing teachers for high quality content creation		Digital content in multiple Indian languages
One smart classroom with latest ICT facilities in each department		Striking the balance between traditional and ICT initiatives for better outcomes
Procurement of educational software and hardware for technology enabled learning		

GLOBAL OUTREACH OF HIGHER EDUCATION

Central University of Haryana is committed to be a global place of learning which produces global citizens. NEP has also given emphasis on internationalization and globally competitive universities. University has devised some thrust areas which it aims to achieve in next 15 years to become a globally competitive university.

Short Term (2022-24)	Mid Term (2024-29)	Long Term (2030-37)	
Institutionalisation of academic bank of credit to facilitate the transfer of credits between universities	Mutually beneficial MOUs with foreign countries to promote faculty/ student exchange	Centre for Pali, Persian and Prakrit within University campus	
Awarding 1 to 2 credits for community service programmes		Setting up campuses in other countries	
Constitution of a University-level Moderation Committee to suggest and recommend the multidisciplinary courses/programmes	Construction of separate hostel for International students		
Increased freedom to students for earning credits from various departments of university from India and abroad			Exchange of students of CUH with the corresponding Foreign institutions
Establishment of international foreign students office			
Framing clear guidelines and fee structure for admitting international students	Offering digital/ online programmes of global relevance	Twinning/dual and joint degree programmes in collaboration with foreign universities	
Promotion of collaborative academic and research initiatives with foreign universities			
Updating the curriculum in tune with internal standards at regular intervals			

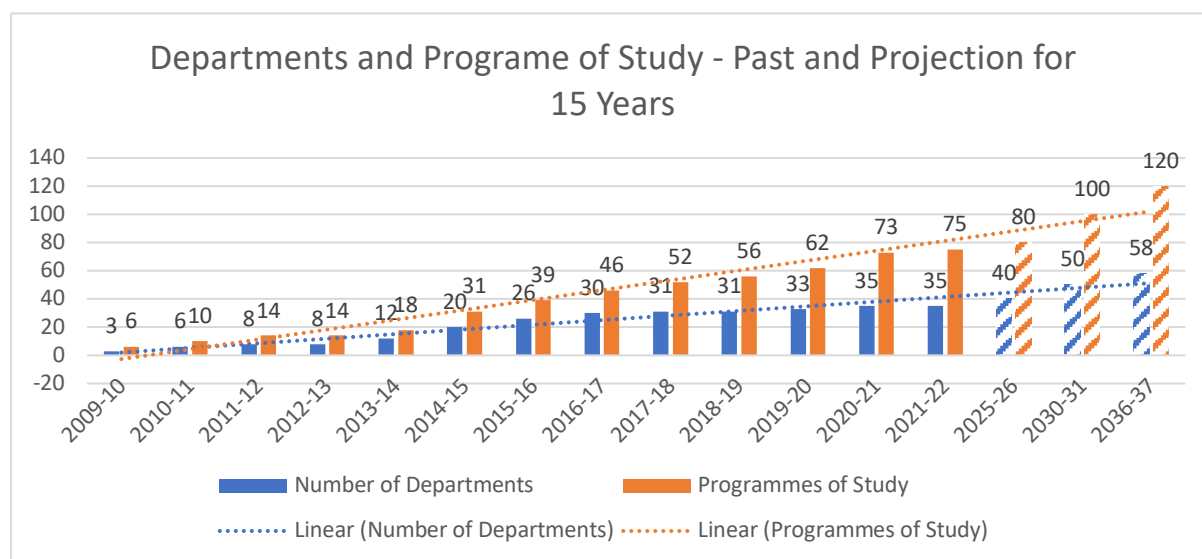
**PROMOTION OF INDIAN KNOWLEDGE SYSTEMS, LANGUAGES,
CULTURE AND VALUES**

National Education Policy envisions Indian language, art and culture as key area of focus for higher educational institutes as Universities have an important role to play in sustaining the rich culture of this nation. As per UNESCO, 197 Indian languages are endangered. Realising its responsibility, the University aims to contribute towards this in a phased manner as projected below:

Short Term (2022-24)	Mid Term (2024-29)	Long Term (2030-37)
More holistic and experiential pedagogy	Providing training to teachers intermittently for holistic professional development	Setting up centres for Pali and Persian languages
Integration of co-curricular and extra-curricular with curricular aspects		
Developing School of Education as a model for cutting-edge pedagogy		
Introduction of courses on culture and heritage for all the programmes		
Establishing coordination with classical language institutions	Introducing Department of Translation Studies, Department of Linguistics and Department of Comparative Literature, as envisioned in NEP	Establishment of Chairs to promote Indian Knowledge System
Introducing departments and programmes in Indian Languages		
Offering of course on value-based education		
Establishing coordination with National Mission for Mentoring		
Introducing scholarships for people of all ages to study Indian languages, arts and culture		
Introducing in-residence programmes for authors, cultural historians and linguists	Promotion of Oriental Studies through academic programmes and researches	Introducing the academic programmes on Ayurveda

INTEGRATED HIGHER EDUCATION SYSTEM

To make university a multidisciplinary university, integration of various academic and non-academic activities is necessary. This becomes even more important when university has plans of increasing the programmes offered and the departments. University today is having 75 programmes offered by 35 departments. University plans to increase this to 120 programmes under 58 departments in the near future. The perspective plan for expansion of academic horizon is spelled as under:



Central University of Haryana believes that the departments and programmes should not exist in isolation. For the desired outputs, various streams have to come together. A snapshot of University’s plans is given below.

Short Term (2022-24)	Mid Term (2024-29)	Long Term (2030-37)
Integration of Arts, Humanities, Social Sciences, Engineering, Science, Mathematics, Professional and Vocational Education	Exploring research programmes in vocational studies	Conceptualising advanced incubation centres and technology development centres in research and innovation
Integration of Co-curricular and extra-curricular with curricular aspects	Providing financial assistance and scholarships to socio-economically disadvantaged students pursuing vocational	Adoption of imaginative and creative pedagogies for vocational and professional disciplines

	programmes	
Integration of traditional Indian knowledge with curriculum	Department of vocational studies to offer short term skill-based certificate courses to promote 'lok vidya'	Collaborations with foreign universities, research institutes, industry to boost vocational education
Identification of professional and life skills to be imparted to students	Mitigating fees for pursuing vocational programmes, particularly in case of SEDGs.	Transition to only multidisciplinary and integrated teacher education programme
Making skill component necessary for science, Engineering and professional courses	Special merit-based scholarships to attract the students to join vocational programmes.	Enhancing the capabilities of teachers with trainings, autonomy in research and academics
Engaging School of Lifelong learning, Department of Yoga and School of Education for offering generic elective courses on life skills	Giving more freedom to Centre for Innovation, skill and entrepreneurship development for dissemination of employable skills and training	Exploration of establishment of medical college within campus
Minimum of 50 hours of continuous professional development of teacher every year		
Making specified number of actual teaching hours compulsory for PhD students		

CONCLUSION

Central University of Haryana (CUH) is a relatively young university and is on the direction of development with creative thinking, mutual cooperation and partnership. CUH belongs to students, teachers and staff from across the country and is committed for progressive nation building. The university fraternity understands the aspirations of its stakeholders as well as the expectations of the people of the country. The strategic plan of the university has been framed keeping in mind those aspirations and expectations, and the university is confident of achieving it over the years. The entire education system in India and around the world is passing through revolutionary digitization. As the university progresses ahead, CUH won't lag behind and there will be lot of emphasis on E-governance. In future, the entire university will be linked through latest databases and software which will be made available to all the schools, departments and centres for hassle free exchange of ideas. Student centric choice-based credit system (CBCS) in line with LOCF and NEP will be further strengthened to make education broad-based and at par with global standards which will also in turn ease the mobility of students. Despite being a young university, CUH is progressing in research, innovation and teaching, and it strives to excel in all these fronts and make a mark both at national and international level. The footprints of CUH have already started appearing in elite institutions in India and abroad. The university hopes to become self-sustaining in the coming times and plans to focus on solid waste management, E-waste management, energy generation, rain water harvesting, sports academy, organic farming, solar power plant more rigorously in future. As the students of the university are the biggest assets and are future of India, CUH is moving ahead keeping the goal of holistic development of the students and will focus both at the academic front as well as on mental well-being of students. The University is striving to develop necessary modern facilities for the students in the field of higher education. Pursuing its strategic plan, CUH will work towards realizing the dream of Self-reliant India, Saksham Bharat & Strong India.

Note: The Strategic Perspective Plan shall be reviewed and revised at regular intervals to ascertain better outcomes.